Weekly Work - Home Learning for Self Isolating Pupils

|  |  |
| --- | --- |
| Class: Dove and Swallow | Week Beginning: 23.11.20 |

|  |  |
| --- | --- |
| Literacy | **Can I answer questions in full sentences on Tom Fletcher?**  There is a document that has been uploaded to Google Classroom.  **Can I write a character description of one of the characters from The Christmasaurus?**  Choose either The Christmasaurus, William Trundle or Brenda Payne. Draw them in the centre of your page. Label them with adjectives and verbs around the edge of your picture.  **Can I write a diary entry from the perspective of a character from The Christmasaurus?**  Write ‘A Day in the Life Of…’ from the perspective of either The Christmasaurus, William Trundle or Brenda Payne. Use your description from yesterday to describe what they may do in the day. Remember to write in first person as if you were them.  **Can I write a story using my imagination?**  Imagine the Christmasaurus egg was not found by Santa and his elves. What if the Christmasaurus was found by somebody else? Choose a person or group of people that find the Christmasaurus egg instead. Write a story about this.  **Can I design a new front cover and write a new blurb for The Christmasaurus?**  Design a new front cover for the book based on what we have read so far.  We will discuss what a blurb is on Zoom. |
| Numeracy | **Can I draw arrays to help with my times tables?**  We will show you what an array is on Zoom. They show different numbers as a picture instead. You may already know what they are. Use the sheet of questions to draw arrays to find out the answers to the times tables questions.  **Can I partition numbers to multiply numbers?**  Use your times tables to multiply a one-digit number by a two-digit number. Example: 23 x 2 = 20 x 2 = 40 and 3 x 2 = 6. 40 + 6 = 46.  There will be a set of questions for you to answer.  **Can I partition numbers and solve problems?**  Revise the partitioning method for multiplication. You need to then answer the questions and you can also have a go at the challenge!  **Can I understand how to use the grid method for multiplication?**  We will go through this method on Zoom first. Answer the questions uploaded to Google Classroom.  **Can I recap the grid method for multiplication?**  There will be a different set of questions to answer. |
| Science | **Can I understand where the bones are within the body?**  There are different sheets to complete. Choose one to complete. As long as you learn the names for some bones, you will meet the objective. |
| RE | **Can I reflect on promises that Christians make?**  \_\_\_\_\_ will you take\_\_\_\_, to be your wife/husband? Will you love her/him, comfort her/him, honour and protect her/him and, forsaking all others, be faithful to her/him as long as you both shall live? I will  I, \_\_\_\_ take you, \_\_\_\_\_ to be my wife/husband, to have and to hold from this day forward; for better, for worse, for richer, for poor, in sickness and in health, to love and to cherish till death us do part, according to God’s holy law. In the presence of God I make this vow.  I give you this ring as a sign of our marriage. With my body I honour you, all that I am I give to you, and all that I have I share with you, within the love of God.  The priest/reverend says:  In the presence of God, and before this congregation \_\_\_\_ and \_\_\_\_ have given their consent and made their marriage vows to each other. They have declared their marriage by the joining of hands and by the giving and receiving of rings. I therefore proclaim that they are husband and wife.  Select key words from the vows and think and write about what they mean. |
| Computing | **Can I understand what makes a strong password?**  Think about what makes a strong password. What different things do you need to make a strong password? What do you think is a weak password? List some examples.  Look at the sheet ‘Digital Literacy Strong Passwords.’ Colour the passwords in red or green if they are good or bad. If they are a mix of the two, colour the good bits in green and the bad bits in red. At the bottom of the sheet, write the things which make a good password: both capital letters and lower case letters, numbers, symbols, no full words etc. |
| Topic | **Can I create my own Egyptian god?**  Think about the Egyptian god we have learnt about already. Design your own god. Draw a picture, label it and write a paragraph about your Egyptian god. What is the god/goddess a god/goddess of? |
| PE | Complete the Daily Mile and complete one of the following:  Cosmic Yoga  Go Noodle Dance  Joe Wicks workout on YouTube. |

Please remember there’s also lots of resources online including: Oaks Academy, BBC Bitesize, Phonics Play. If your Google Classroom is up and running, please upload to this. If not please email your work to the class email.