Weekly Work - Home Learning for Self Isolating Pupils

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| Class: Dragonfly and Ladybird | Week Beginning: 23rd November 2020 |

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| Literacy | **Can I read a text and answer questions?**  Read the passage and answer the questions in complete punctuated sentences. | **Can I organise my ideas for a diary about a real event?**  Create a mind map of ideas which could be used in a diary written by an eyewitness from the Great Fire of London. Include:   * Feelings * What you saw * What you heard * What people told you * What people did about the fire * Opinions * Houses and buildings * People escaping * People wondering how the fire started | **Can I plan my diary?**  Using the mind map of ideas created yesterday, complete the diary planning sheet. | **Can I write my diary?**  Think about the features of a diary which we have focused on in school during the last few weeks.   * Date * First person * Past tense * Adjectives * Feelings and opinions * Chronological order * Events described in detail   Write a diary about the Great Fire of London from the perspective of an eyewitness. | |
| Numeracy | Can I subtract using column subtraction>?  Remember the boxed in column subtraction method that we did last week. Now we are setting out the work in our books. Make sure you write the brackets next to each of the answers. Complete hot/ spicy or scorching work. | Can I use column addition and subtraction for a ones number?  Remember column addition and subtraction. Today we will be taking away and adding ones. Make sure you carefully check if it is an add or take away and complete hot/ spicy or scorching. | Can I add and take away 10s number?  Remember column addition and subtraction. Today we will be taking away and adding tens. Make sure you carefully check if it is an add or take away and complete hot/ spicy or scorching. | Can I use column addition and subtraction to solve 2 digit problems?  Similar to yesterday complete column addition and subtraction but for 2 digits. Remember to take away the ones first and then the tens. Complete hot/spicy or scorching. | Can I solve word problems?  Highlight the numbers to work out if it is adding and takeaway. Complete the questions using column addition and subtraction |
| Science | Samuel Pepys buried wine and cheese. We are going to be burying money. However, the coins are not very shiny. Your task is to use pennies and find the best household item to clean it with. Some suggestions could be ketchup, fizzy drinks, citrus juice, vinegar, rubber. | | | | |
| RE | Listen to a variety of Christmas carols and make a list of key words and phrases linked to Jesus and the Christmas story.  Write another verse for a carol. | | | | |
| PE | Complete one of the following:   1. Circuit in your garden 2. A Joe Wicks Youtube clip 3. Go noodle dance | | | | |
| Science | **Don’t melt the ice!** Mrs Tyson and Mrs Ward really enjoy ice-lollies. However, they keep finding that they melt too quickly. Can you find the best way to help keep the ice lolly from melting? We would suggest using ice-cubes and trying a number of different ways to insulate the ice cube. You may want to try cotton wool, tin foil, small towels, fabric or any other way you can think of. | | | | |