Weekly Work - Home Learning for Self Isolating Pupils

|  |  |
| --- | --- |
| Class: Swan & Heron | Week Beginning:30/11/2020 |

|  |  |
| --- | --- |
| Literacy | * Look for a video clip of Michael Rosen reading his poems. Try to find him reading the poem ‘Chivvy’ Once you have read this poem, write your own one following the same style of this poem. You may want it to be about running round the classroom or falling asleep and not getting homework done. * Look at this week’s spellings and find their meaning so you can use each spelling in an interesting sentence. * Continue reading to an adult 20 mins a day. * Use Pobble 365 (type into Google) Find the picture for 1st December (No Time for Shoes). Read the questions under the picture and answer each one making sure you give reasons for your opinions. Continue the story about the giant using the story starter which is under the picture. |
| Numeracy | * Use MyMaths to practice multiplying and dividing by 10, 100 and 1000. * Draw the first 5 triangular numbers. (Look at My Maths Year 5 lesson if you are unsure. * Write your own word problem questions using what you have learnt about multiples, factors and prime numbers for someone in your household to solve. |
| Science | * Can you explain what air resistance is? Devise an investigation to explore the effects of air resistance. You could see how the surface area affects air resistance. Think about what happens when a parachute opens after someone has jumped from a plane. Or think about the seed that spins a sit falls. How is its descent to the ground slowed down?Record your results on a table and use these to write your conclusion. |
| RE | * Find a diagram showing the inside of an Anglican Church. Copy this and label each feature that can be seen-e.g. pews, organ, altar etc. Explain what each part of the church is and how it is used when people are in the church for a service. |
| Topic | * Explain how the waterwheel at Flatford was used to grind corn. What did they do to The River Stour to get enough water to power the wheel? |
| PE | * Devise an obstacle course around tour house. Try to have 5 or 6 areas. Time how long it takes you to go round your course. |

Please remember there’s also lots of resources online including: Oaks Academy, BBC Bitesize, Phonics Play.

If your Google Classroom is up and running, please upload to this. If not please email your work to the class email.