Weekly Work - Home Learning for Self Isolating Pupils

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| Class: Swan & Heron | Week Beginning:23/11/2020 |

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| Literacy | * Look for a video clip of Michael Rosen reading his poems. Try to find him reading the poem ‘Rodge Said’ Once you have read this poem, write your own one following the same style of this poem. You may want it to be about running round the classroom or falling asleep and not getting homework done. * Look at this week’s spellings and find their meaning so you can use each spelling in an interesting sentence. * Continue reading to an adult 20 mins a day. * Use Pobble 365 (type into Google) Find the picture for 11 th November (Sleeping Giants). Read the questions under the picture and answer each one making sure you give reasons for your opinions. Continue the story about the giant using the story starter which is under the picture. |
| Numeracy | * Practice your times tables. Now draw the square number from each timetable. Start with 1 squared, followed by 2 squared up to 12 squared. What do you notice about the answers? Why are they called square numbers? * Now write the answers for 1 cubed, 2 cubed up to 12 cubed. You will need to work out the answers to the higher numbers using the column method. * Use MyMaths to practice multiplying and dividing by 10, 100 and 1000. |
| Science | * Can you explain what friction is? Devise an investigation to explore the effects of friction. You could explore how different surfaces affect the friction (e.g. how easily does a heavy dictionary move across different surfaces like tables, carpets, tiled floors etc.) or the steepness of a slope of the weight of an object. Remember, you can only change one factor. So the surfaces change but the objects and the steepness of the slope stay the same. Record your results on a table and use these to write your conclusion. |
| RE | * Find a diagram showing the inside of an Anglican Church. Copy this and label each feature that can be seen-e.g. pews, organ, altar etc. Explain what each part of the church is and how it is used when people are in the church for a service. |
| Topic | * Explain how the waterwheel at Flatford was used to grind corn. What did they do to The River Stour to get enough water to power the wheel? |
| PE | * Devise an obstacle course around tour house. Try to have 5 or 6 areas. Time how long it takes you to go round your course. |

Please remember there’s also lots of resources online including: Oaks Academy, BBC Bitesize, Phonics Play.

If your Google Classroom is up and running, please upload to this. If not please email your work to the class email.