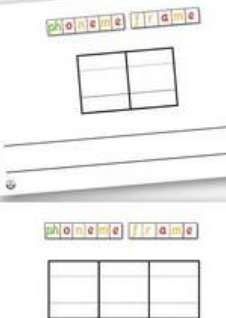




### Weekly Work - Home Learning for Self Isolating Pupils

Class: Barn Owl and Kestrel	Week Beginning: 03.11.2020
Literacy	<ul style="list-style-type: none"><li>• Ask an adult to write out your name using the cursive script on large paper. Decorate your name by sticking paper squares on it, to create a mosaic effect.</li><li>• Continue to practise writing the sounds learnt so far – s, a, t, p, i, n, m, d, g, o, c, k. Focus on correct formation of letters. Practise writing your name with correct formation.</li><li>• Play phoneme frames, starting with VC (vowel-consonant words), and if able move onto CVC frames (consonant-vowel-consonant). These look like this: </li></ul> <p>Write the letters you will be using above the frames. Say a word – e.g it, at, is, in, on or CVC - sat, sit, nap, top, tip Your child should write each sound in each box, learning ‘first (initial), middle and end (final) sound.</p> <ul style="list-style-type: none"><li>• Read books (depending in what your child is fetching home) on Oxford Owl e-library <a href="https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection">https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection</a> Try to encourage your child to tell the story using the character names and he/she pronouns correctly.</li></ul>
Phonics	<p>This week we are recapping all sounds and learning the new sounds – ck, e, u, r</p> <p>Use these links to follow the Reception phonics scheme at home:</p> <ul style="list-style-type: none"><li>• Monday – Lesson 16 <a href="https://www.youtube.com/watch?v=gY7448bXLJI">https://www.youtube.com/watch?v=gY7448bXLJI</a> <a href="https://www.youtube.com/watch?v=mdYVvk_FuL90">https://www.youtube.com/watch?v=mdYVvk_FuL90</a></li><li>• Tuesday – Lesson 17 <a href="https://www.youtube.com/watch?v=iF-2HlavdcM">https://www.youtube.com/watch?v=iF-2HlavdcM</a> <a href="https://www.youtube.com/watch?v=b8MBR-4H-sA">https://www.youtube.com/watch?v=b8MBR-4H-sA</a></li><li>• Wednesday – Lesson 18 <a href="https://www.youtube.com/watch?v=32QRcAD09K0">https://www.youtube.com/watch?v=32QRcAD09K0</a> <a href="https://www.youtube.com/watch?v=bS4588dXbdg">https://www.youtube.com/watch?v=bS4588dXbdg</a></li><li>• Thursday – Lesson 19 <a href="https://www.youtube.com/watch?v=DX9rNXlKoUI">https://www.youtube.com/watch?v=DX9rNXlKoUI</a> <a href="https://www.youtube.com/watch?v=XL2w1W2hGsl">https://www.youtube.com/watch?v=XL2w1W2hGsl</a></li><li>• Friday - Lesson 20 <a href="https://www.youtube.com/watch?v=GLUM-vs99Y">https://www.youtube.com/watch?v=GLUM-vs99Y</a> <a href="https://www.youtube.com/watch?v=iJas_8PjSh0">https://www.youtube.com/watch?v=iJas_8PjSh0</a></li></ul>
Numeracy	<ul style="list-style-type: none"><li>• Keep practising to recognise numbers 16- 20.</li><li>• Practise getting the digits in the correct order 10-20 (even when children appear confident in recognising them, it is much more difficult to correctly write them). Make this fun by printing them using potato printing. Each time they much remember the one digit comes first.</li></ul>



	<p>The more practise of this that children have, the quicker they will master the numbers. If your child is working on 1-5 or 1-10, do the same activity but focus on what they do know with a few that they still need to learn.</p> <ul style="list-style-type: none"><li>• Continue to practise 'subtraction' in a practical way. You can also say 'take-away'. Use anything you have at home, such as cars, spoons or bottle tops. Start with 5 objects. Say that you are going to subtract 1. Can your child visually see what would be left? If not, physically remove 1 object. Your child counts what is left. Say aloud 5 subtract 1 leaves 4. Repeat frequently until your child is confident that subtraction always leaves less and can start to use the language to explain what you are doing.</li></ul>
Understanding the World	<p>Our New Topic is 'Let's Celebrate'. We will be learning about the range of different celebrations from different cultures over the next half-term. This week coincides with Bonfire Night. You may like to tell the story behind this, or concentrate on the safety aspect. Both powerpoint presentations are attached.</p>
Creative	<p>Be creative! How can you make a painting that looks like fireworks? Could you use a Jackson Pollock technique, like splashing and dripping paint? Roll a marble across your painting? Or maybe use printing?</p>
RE	<p>None this week due to 4 day week.</p> <p>Instead – PSHE is about 'What am I good at?' Make a poster with your child that celebrates all that they are good at and enjoy doing.</p>
PE	<p>Cosmic Kids Yoga – Spooky Special! <a href="https://www.youtube.com/embed/m4T0AadfZwM">https://www.youtube.com/embed/m4T0AadfZwM</a></p>

Please remember there's also lots of resources online including: Phonics Play (user name: march20, password: home) visit phase 1 and 2 areas.

If your Google Classroom is up and running, please upload to this. If not please email your work to the class email.