Weekly Work - Home Learning for Self Isolating Pupils

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| Class: Dragonfly and Ladybird | Week Beginning: 16th November 2020 |

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| Literacy | **Can I write my play script?**  Write a section of the ‘Biscuit Bear’ story as a play script. Look at the example given. Practise reading out the script with members of your family. | **Can I read a text and answer questions?**  Read the passage ‘A Monster Surprise’ and answer the comprehension questions in your book. Please write in complete sentences using capital letters and full stops.  There are two levels of questions. Please select the level you would like to complete. | **Can I identify the features of a diary about a real event?**  Create a mind map of ideas that could be used in a diary written by an eyewitness of the Great Fire of London.  Points to include:   * Feelings * What you saw * What you heard * What people told you * What people did about the fire * Opinions * Houses and buildings * People escaping * People wondering how the fire started | **Can I write my diary?**  Think about the features of a diary which we have focused on in school during the last few weeks.   * Date * First person * Past tense * Adjectives * Feelings and opinions * Chronological order * Events described in detail   Write a diary about the Great Fire of London from the perspective of an eyewitness. | |
| Numeracy | **Can I subtract ones using column subtraction?**  Use the coloured box grids to work out the column subtraction. Complete the questions using the column subtraction worksheets. This is the same method as we did when we learnt column addition so you should be familiar with the method. | **Can I subtract tens using column subtraction?**  Recap how to use the coloured box grids and then this time focus on taking away the tens. To check your answers, draw the tens and ones from last week did you get the same answer? | **Can I subtract a two 2 digit numbers?**  Using the methods, we have been learning this week then work on taking away 2 digit numbers. Take away the ones first and then the tens. | **Can I solve word problems for subtraction?**  Complete the word problems. Cut out the question and stick above the coloured grid boxes. | **Can I solve missing number problems?**  We often face problems which have missing numbers. Think about using the inverse to work out what the missing number may be. Can you write your own missing number questions to solve? |
| Science | **Don’t melt the ice!** Mrs Tyson and Mrs Ward really enjoy ice-lollies. However, they keep finding that they melt too quickly. Can you find the best way to help keep the ice lolly from melting? We would suggest using ice-cubes and trying a number of different ways to insulate the ice cube. You may want to try cotton wool, tin foil, small towels, fabric or any other way you can think of. | | | | |
| RE | Can I suggest what the wise men might have said?  Draw a nativity picture and draw 2 larger speech bubbles. In the speech bubbles write what the wise men might have said when they saw Jesus. E.g. We are the 3 wise men, we have brought 3 special gifts. He is the King but he doesn’t look like one as he doesn’t even have a crown. | | | | |
| DT | We are doing bread tasting this week. So that you can join in taste a few different breads and decide which ones you like and which ones you don’t. Describe their texture and their taste, marking them out of 10 like the Great British Bake off! | | | | |
| PE | Design your own HIIT training programme. Create 3 different activities (use Joe Wicks 5 minutes classroom youtube clips for some inspiration) Pick the type of music you want, remember it should be a fast song that means that when we do the exercises our heart rate gets faster. | | | | |
| TOPIC | Can I develop my map reading skills?  Use the map sheet attached and complete the map to show where the fire spread and also the key areas associated with the Great Fire of London. | | | | |