Weekly Work - Home Learning for Self Isolating Pupils

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| Class: Dragonfly and Ladybird | Week Beginning: Monday 21st September 2020 |

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| Literacy | **Can I understand what characters are thinking?**  Read the story of Operation Night Monster and then for each of the pictures fill in the thought bubble to show what Fred (the teddy bear) is thinking. | **Can I explain the structure of a story?**  Re-read the story of Operation Night Monster and create a story mountain to show what happens in each part of the story. | **Can I describe a character’s feelings and how they have to change?**  Draw a picture of Ali and write statements surrounding the picture explaining his thoughts and feelings throughout the book. | **Can I punctuate speech?**  Using the sheet attached. Please can you punctuate the sheet making sure to include capital letters and speech marks. | **Can I plan my own story?**  Using the story board change the parts in yellow to create their own exciting story. |
| Numeracy | **Can I find number sequences?**  Use a number square and colour in a number of choice. Then find 5 more than the first number and colour in the remaining numbers. | **Can I compare number sentences?**  Using < and > (either the idea crocodile eats bigger number or point to the smallest number) complete the number sentences and add the correct symbol. | **Can I find 10 more?**  Draw a particular number e.g. 15 would be 1x10 and 5x 1s.  Chn complete the 10 more sheet. Draw the original number in a box like dienes. Then in a colouring pencil add 10 more and write number sentence. | **Can I find 10 less?**  Similarly, to yesterday but taking away 10. Complete the same grid drawing the original number in pencil and then this time cross out one of the 10s in a colouring pencil and record the number sentence. | **Can I add multiples of 10? (using dienes)**  Again draw the number and then with colouring pencils add the new amount. Use the multiples of 10 sheet for the number sentences . |
| Science | **Can I create an investigation to test a variety of materials for their absorbency?** Find a variety of different materials in your house. Design a way that you can test how absorbent they are. You may want to syringe water and see how absorbent, wipe up a puddle of water with each material or complete a ‘dangly strips’ investigation e.g. stand each material in a shallow bowl of water and see if the materials soak it up. | | | | |
| RE | If God is a creator what rules might he give for how to look after the world? Make a list of these rules and think about if  everyone followed these rules what difference would it make to the world? (Create a list and draw pictures to show each of  the rules) | | | | |
| Topic | **Can I explain what London was like in 1666 and how the fire started?** Using BBC bitesize or the museum of London website find out about the houses and buildings in 1666 e.g. made from wood and were built very near to each other. Then find out about how the fire started and write half a page about what you have found out. | | | | |
| PE | Design and run your own PE training circuit. You may want to use ideas from a Joe Wicks video to think of 4 different exercises or activities to add to your circuit. | | | | |
| Art | **Can I investigate painting techniques to create a background?** This piece will be the background for a fire of a London picture. Please experiment with different paint techniques e.g. dry brush, wet brush, stippling, splashing, sponging. | | | | |