Weekly Work - Home Learning for Self Isolating Pupils

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| Class: Dragonfly and Ladybird | Week Beginning: 4th November 2020 |

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| Literacy | Inset day | **Can I use creative words and phrases for description?**  Look at images of fireworks and talk about the verbs that describe the movements and sounds of the fireworks, eg. banging, whizzing.  List things that the children can see, hear, smell, taste and touch. | **Can I use onomatopoeia?**  Generate a word bank of sounds which can be used to describe the sounds of fireworks, eg. bang, whizz, pop.  Use these in sentences to describe the fire and fireworks, eg. The bang of the rocket, exploding into the sky. | **Can I write a simile for a poem?**  Write similes to describe the flames and fireworks.  The rocket exploded with a bang like a clash of thunder. | **Can I write an acrostic fireworks poem?**  Write an acrostic poem about fireworks. Include a simile and an onomatopoeia and some details about the sights, sounds, smells and tastes of Bonfire Night. |
| Numeracy | **Can I use the column addition method to add ones?**  Add a 2-digit number and a single (ones) number. Set out the questions using column addition method with brackets. | **Can I use the column addition method to add 10s?**  Set out the questions using column addition with brackets to add a 2-digit number with a tens number. | **Can I confidently add using column addition?**  Complete mixed questions both adding 1s and 10s to a 2-digit number. Practice using the column method without brackets if appropriate. | **Can I solve an addition problem?**  Which way should you go to collect the most spells? Which way to collect as few as possible?  <https://nrich.maths.org/2354> |
| Science | Can I investigate if the objects made from different materials can be changed by squashing, bending, twisting and stretching?  Find a range of different objects made from different materials. For each of the materials test if it can be squashed, bent, twisted and stretched. Record in the grid which is with the resource sheets. | | | | |
| PE | We have been looking at simple exercises to do as part of circuit training. Create your own exciting circuit of activities (at least 4) you might want to look at Joe Wicks to give you some ideas. Write down your ideas as we will can then use them in PE lessons. | | | | |
| PSHE | Look at the ‘success’ pictures and discuss how the people pictures would feel about their successes.  Draw and decorate a picture of a treasure chest and then write down 3-5 successes they have had and how you felt when you achieved the successes. | | | | |
| Art | Draw a plan for your final piece of Great Fire of London artwork. This will need to include flames and buildings. Write notes on your plan to explain how you plan to create the background, buildings and flames. | | | | |