Weekly Work - Home Learning for Self Isolating Pupils

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| Class: Barn Owl and Kestrel | Week Beginning: 05.10.2020 |

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| Literacy | Before a child can write they need to develop the fine motor skills and strengthen the muscles in their hands.   * Daily ‘Dough Disco’, these are strengthening exercises to develop the muscles in your child’s hands and their dexterity. The idea of this activity is give your child a piece of dough, about the size of a ping pong ball, and to practise certain moves with them. The basic moves are rolling into a ball, rolling into a sausage shape, squeezing it, splatting it or tapping it, pinching it and poking fingers in individually. Each move should be repeated for both hands. So put on some favourite music and have fun at your very own Dough Disco.   Here is a link of a video to see what it is about - <https://safeYouTube.net/w/wv9gb>  If you don’t have playdough please follow this link for an easy no cook recipe - <https://www.bbcgoodfood.com/howto/guide/playdough-recipe>   * Practise writing the sounds learnt so far – s, a, t, p, i, n. Focus on correct formation of letters. When children are ready, they should be introduced to the cursive script. This is helpful in that children do not learn one way and then have to ‘re-learn’ the lead-in and lead-out strokes. However, all children learn at different rates and this should not be pushed before a child is ready for writing. Make this fun by writing the letters in different media, such as shaving foam, chalk on the floor or paint. * Racap the Oxford Reading Tree characters. Play games to learn ‘mum’, ‘dad’, ‘Kipper’, ‘Biff’, ‘Chip’ and ‘Floppy’. See the Oxford Reading Tree PDF with some interesting notes about the characters. * Play making up rhymes. What rhymes with cat, box, look, Mike, fog, cheese? It doesn’t matter if the rhyming word makes sense or not, just that your child can hear that the end part of the word rhymes. * Initial sound matching. Find some objects beginning with s, a, t, p, i, n. Write the letters on cards for your child. Check they know all of them. Can they say the sound that each object begins with and match to the object correctly? * Syllables. Clap syllables in words, such as their own name and words with 1, 2, or 3 syllables, such as coat, windmill, carpenter. |
| Phonics | This week we are starting daily phonics with the children. Each session focusses on just one phoneme (or sound).  Sound being taught this week are - i, n, m, d and the last day is a revision.  Follow this link for a video lesson - <https://www.youtube.com/channel/UCP_FbjYUP_UtldV2K_-niWw/featured>   * Monday – Go to ‘Autumn Term Reception Lessons’ lesson 6 * Tuesday – Go to ‘Autumn Term Reception Lessons’ lesson 7 * Wednesday – Go to ‘Autumn Term Reception Lessons’ lesson 8 * Thursday – Go to ‘Autumn Term Reception Lessons’ lesson 9 * Friday – Go to ‘Autumn Term Reception Lessons’ lesson 10 |
| Numeracy | * Recapping numbers 1- 10. * Write numbers on cards. Put in order and say the names aloud. Child closes eyes and you turn over a card. Which number is missing? * Practise ordering the numbers 10-1, or different sequences of numbers not starting with 1, i.e 5,6,7,8 or 6,5,4,3 * Get a tin and 1p coins. Play counting them up to 10. Child closes eyes and listens as you drop one coin in at a time. How many dropped in? Check by emptying and counting. * Height and length ordering. Find up to 5 items (5 sticks, 5 socks or 5 lengths of ribbon). Can your child place them in order of height increasing or decreasing? Can they use language to do with height and length? Longer, shorter, same, taller. * Continue to practise having a try at writing the numbers large e.g. in the air with your finger, chalks on the ground, with paint. We have rhymes we use to help teach the children. Please see Number Formation Rhyme Cards pdf from last week for these. * Sing number rhymes such as ‘5 little speckled frogs’ and ‘5 currant buns’ using props to aid understanding of 1 less. |
| Understanding the World | Harvest Time  Through discussion and books (or attached powerpoint) talk about the festival of Harvest and what this means to you as a family.  Helpful resources  <https://www.bbc.co.uk/cbeebies/watch/down-on-the-farm-harvesting-machine> |
| Creative | Design and make your own superhero shield! Choose the materials you will need (in school we use paper plates). Will you have a motif or initial on the front? What will be your superpower?  Make other superhero props – a mask, badge or belt. |
| RE | Harvest Linked.  Think about all your favourite foods. Can you name where they came from? Christians believe that God should be thanked at Harvest time and this is also a time that Christians share more of their food with food banks. Can you think of something you would give up for someone else? |
| PE | Take a daily mile walk or walk around your garden.  Can you create an obstacle course in your garden? Find different ways to move including, under, over, jumping, hopping and skipping. |

Please remember there’s also lots of resources online including: Phonics Play (user name: march20, password: home) visit phase 1 and 2 areas.

If your Google Classroom is up and running, please upload to this. If not please email your work to the class email.