



### Weekly Work - Home Learning for Self Isolating Pupils

Class: Barn Owl and Kestrel	Week Beginning: 23.11.2020
Literacy	<p>This week we are learning about instructions. We will be learning the process of making toast, talking about what we are doing and then thinking about how we can explain to someone else how to make toast.</p> <ul style="list-style-type: none"><li>• Make toast and talk about the safety aspects (hot toaster, plug, electricity, never putting fingers in the toaster). Choose a spread for the top. Talk about the shape and how you will cut your toast before eating. What shapes do you have now?</li><li>• Look at and cut out the mini sequencing cards. Help your child to recall what they did and put these in order. Say 'What comes first?' Prompt with 'what comes next?' if necessary.</li><li>• Stick these down in order and encourage your child to be bossy (!!!) when telling you what to do, explaining each card sequence. Bossy words (or bossy verbs) should go first when giving an instruction. '<b>Put</b> the bread in the toaster', '<b>Turn</b> the toaster on', '<b>Wait</b> for 2 minutes' and so on. This is simply the verbal part of the teaching, so focus on the language used.</li><li>• Next, you will ask your child to attempt to write 'Put jam on it'. 'Put' is a tricky word so you will need to show them this and let them copy it. The rest of the sounds should be sounded out by your child using 'robot-arms'. If they can sound out but are not sure what the letters look like, that is fine, you should show them and let them copy the letter. Ask your child to read back the sentence, finger-pointing to each word as they say it.</li><li>• Read books (depending on what your child is fetching home) on Oxford Owl e-library <a href="https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection">https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection</a></li><li>• Make sure you are still practising sounds and words from the wallets.</li><li>• Practise name writing using the cursive script (it is important to get the letters in your name correct, then every other word you write which contains these letters you will already know how to do these ones).</li></ul>
Phonics	<p>Use these links to follow the Reception phonics scheme at home: f, ff, l, ll, s, ss, review the week</p> <ul style="list-style-type: none"><li>• Monday – Lesson 26 <a href="https://www.youtube.com/watch?v=PIUis2BShcA">https://www.youtube.com/watch?v=PIUis2BShcA</a> <a href="https://www.youtube.com/watch?v=hRrp6vbyjWl">https://www.youtube.com/watch?v=hRrp6vbyjWl</a></li><li>• Tuesday – Lesson 27 <a href="https://www.youtube.com/watch?v=L_mcyfjC59M">https://www.youtube.com/watch?v=L_mcyfjC59M</a> <a href="https://www.youtube.com/watch?v=EsK3ouID4_I">https://www.youtube.com/watch?v=EsK3ouID4_I</a></li><li>• Wednesday – Lesson 28 <a href="https://www.youtube.com/watch?v=Zw25t2aJPuO">https://www.youtube.com/watch?v=Zw25t2aJPuO</a> <a href="https://www.youtube.com/watch?v=g6KUCGLGGeA">https://www.youtube.com/watch?v=g6KUCGLGGeA</a></li><li>• Thursday – Lesson 29 <a href="https://www.youtube.com/watch?v=pZ5eaYo2oNo">https://www.youtube.com/watch?v=pZ5eaYo2oNo</a> <a href="https://www.youtube.com/watch?v=O4bY8uqytX0">https://www.youtube.com/watch?v=O4bY8uqytX0</a></li><li>• Friday - Lesson 30 <a href="https://www.youtube.com/watch?v=OKuwQsk7I4M">https://www.youtube.com/watch?v=OKuwQsk7I4M</a> <a href="https://www.youtube.com/watch?v=DCnkSQ9J4YA">https://www.youtube.com/watch?v=DCnkSQ9J4YA</a></li></ul>
Numeracy	<p>Addition is simple to demonstrate practically. However, some children are unsure even when they do an activity with real objects whether their total number will be larger or smaller than the number they started with. This week we will teach that 'one more' makes the group larger in quantity and '1 less' makes the group smaller in quantity. Your child should be fairly confident recognising numbers up to 10 now.</p>



	<ul style="list-style-type: none"> <li>• 1 more. Have a bag containing cards 1-9. Your child picks out a card. If they pick out '6', then they should count out that many resources (use counters or bottle tops). Then ask 'what is one more?'. They may already be familiar with this language. If not, show them that this means adding 1 more and allow them to recount and answer. Repeat several times over a couple of days.</li> <li>• 1 less. To learn this in the first instance, your child will simply learn to physically remove 1 object from a pile of up to 10 objects. They may be confused to start with, as they have just learnt 'one more'. They need to learn that this results in less left in the pile.</li> <li>• Use words such as 'more' and 'fewer' and lots of discussion so that your child becomes very confident with the experience of either adding or taking away.</li> <li>• To stretch further, you can use cards up to 15 or 20 depending on what your child recognises and their counting skills.</li> </ul>
Understanding the World	<p><b>Hibernation</b></p> <p>Look through the hibernation powerpoint together.</p> <p>Do the activity by sorting 'Animals that hibernate and animals that do not'. Use books or the internet to find the answers. Have fun finding out something that you didn't already know.</p>
RE	<p><b>What Makes Us Special &amp; Unique</b></p> <p>We are learning about what talents and interests we have that make us special and unique. Have a discussion as a family about what you were good at as a child, got better at and what you are good at now. Talk about what makes you special and unique – what is the same or different about you as family members. Christians believe God made everyone and made everyone unique – no one is quite the same as you!</p>
PSED	<p><b>Celebrating Differences – House and Homes</b></p> <p>Select two teddies that are very similar in size. Tell your child that they need to build a house for each of the teddies. What could they use in the room? Construct houses for the teddies to live in.</p> <p>Look at the houses you have made. Are they the same or are they different? Show attached pictures of different styles of house from around the world. Are any similar to where they live or are they different?</p> <p><b>Questions:</b> What would a house look like? Are all houses the same?</p> <p>Ask your child to talk about what the inside of their home is like. Do they have photos up? What colour is their bedroom, etc.? Highlight how our houses are special to us and unique. Go on a neighbourhood walk to look at homes different to yours. Do they understand that some people may live in a houseboat or apartment, that there are different types of homes such as Community Homes for the elderly and mobile homes?</p>
Creative	<p><b>Junk modelling</b></p>



	<p>This week we are learning what can be made with a little imagination and some household recycling materials. Think of something you would like to create – a bus, crocodile, boat, house, robot? It can be anything you like! Find some useful boxes and materials and think about how you can join them to create your model. Later, look at how you could improve your model. Practise using pencils to draw outlines, using scissors for cutting shapes and PVA glue or sticky tape to fix parts together.</p> <p><b>I am special poster/banner</b></p> <p>Linking to both the RE and PSED, can you make a banner or poster that is unique to you? You could draw you and your family and your home. You could ask an adult to write all the things that are special to you.</p>
PE	<p>Cosmic Kids Yoga – <a href="https://cosmickids.com/video/safeguard-the-handwashing-soap-a-cosmic-kids-yoga-adventure/">https://cosmickids.com/video/safeguard-the-handwashing-soap-a-cosmic-kids-yoga-adventure/</a></p>

Please remember there's also lots of resources online including: Phonics Play (user name: march20, password: home) visit phase 1 and 2 areas.

Please email your work to the class email if you would like feedback.