



Weekly Work - Home Learning for Self Isolating Pupils

Class: Barn Owl and Kestrel	Week Beginning: 30.11.2020
Literacy	<p>This week we are welcoming the 'Elf on the Shelf' to our classrooms!</p> <ul style="list-style-type: none">• You may be doing this at home, where a cheeky elf arrives and moves position in the home each day. Not to worry if you don't though – we will post pictures on the class pages of where our elf is so that you can use this to help with the following tasks.• Discuss where the elf is, using positional language (on, in, under, above, next to, behind, in front).• Draw a picture of the elf and give him/her a name. Write 'elf' and the name as labels on your picture.• Write an elf diary. Use a simple caption to explain where the elf is each day, e.g 'the elf is in the cup'. Help your child to sound out these words and remember finger spaces. If all of these words are too many, you could write the first part, and your child does one or two words.• Learn to spell, by first copying, the tricky words 'the', 'he', 'she' so that these can be used in sentences 'he is on the mat' or 'she is up on the bed'. Keep the words simple! You do not need to be concerned if your child does not use the capital letter at the beginning of the sentence just yet.• Read books (depending on what your child is fetching home) on Oxford Owl e-library https://www.oxfordowl.co.uk/for-school/oxford-owl-ebook-collection• Make sure you are still practising sounds and words from the wallets.• Practise name writing using the cursive script (it is important to get the letters in your name correct, then every other word you write which contains these letters you will already know how to do these ones).• Practise the cursive letters 'l', 'i', 't'. These need to be mastered by Christmas.
Phonics	<p>For the next two weeks we will be revising the phase 2 scheme. Use the powerpoints attached to keep the skills active and fresh in your child's mind</p> <ul style="list-style-type: none">• MONDAY – blending to read CVC words• TUESDAY & WEDNESDAY – segmenting for spelling (divide the words between these two days). Ask your child to say aloud the order of the sounds then reveal the answer. To extend, you can ask your child to write these words down before you reveal.• THURSDAY – Read and find the correct picture.• FRIDAY – writing CVC words.
Numeracy	<p>Money</p> <ul style="list-style-type: none">• Show your child a range of coins between 1p and 20p. Look at the colours, shapes and any pictures or numbers on them. Explain to your child the value of each coin and put them in order by value. It would be helpful to match them to a number line and explain that single coins do not exist for the other numbers (i.e. 3, 4, 6, 7, 8, 9 and so on). This is why we need to add coins to pay for things.• Give you child a small bag of these coins and ask them to sort them. How do they approach this? Do they look at copper/silver or sort by circles or by values?



	<ul style="list-style-type: none"> • Make a pretend shop with values no more than 10. Label some toys with the values up to 10. Explain that you can add 1p coins to pay for those items. Let your child play customer and shop keeper. • In time and when your child is ready, you can explain that instead of giving two 1p coins the 2p is worth the same so you can pay with that. Or that a 5p coin is equal to five 1ps. This is very abstract for this age so do not worry if they cannot yet understand this.
Understanding the World	Road Safety Set up a small town in any way you can (using toys, drawing a map etc). Use the small world to discuss road safety. Explain what a zebra crossing is for, the rules of traffic lights and how to stay safe (wearing reflective clothing, holding a hand when crossing, the 'Stop, Look, Listen, Think' procedure. See http://www.roadsafetyeducation.vic.gov.au/teaching-resources/primary-school/introducing-stop,-look,-listen,-think-to-cross-the-road-safely for more ideas.
RE	Who is important in the Christmas story? Read the Christmas story if you have one or watch https://video.link/w/gRS2b Discuss who is important in the story and who the characters were. Explain that Jesus is the reason for Christmas and that it is celebrated all over the world.
PSED	Celebrating Differences – Making Friends I can tell you how to be a kind friend. Questions: How do you make friends? How can we be kind friends? What can we do if we see someone by themselves? How can we be kind friends? What can we say that would make us a kind friend? Talk about the friends you have inside and outside of school. What do you like doing with them?
Creative	Make a Nativity scene Get creative! Make a nativity scene with all the characters. You could make this 3d in a show box or using puppets or collage.
PE	Cosmic Kids Yoga – https://cosmickids.com/video/squish-the-fish-a-cosmic-kids-yoga-adventure/

Please remember there's also lots of resources online including: Phonics Play (user name: march20, password: home) visit phase 1 and 2 areas.

Please email your work to the class email if you would like feedback.