

## **Remote education provision: information for parents**

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education if local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

### **The remote curriculum: what is taught to pupils at home**

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

#### **What should my child expect from immediate remote education in the first day or two of pupils being sent home?**

Assignments will be shared via Google Classroom, which should be completed according to the instructions provided. Live Zoom lessons will then be set up to provide direct teaching.

#### **Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?**

- We teach the same curriculum remotely as we do in school wherever possible and appropriate. However, we have needed to make some adaptations in some subjects. For example, if a batik lesson was planned for art, we recognise that most families would not have the equipment to facilitate this at home. An alternative art lesson would be provided.

## **Remote teaching and study time each day**

### **How long can I expect work set by the school to take my child each day?**

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

The number of hours of remote learning will match the school day, with a morning break and a lunchbreak. 1.5 hours per day will be live teaching/support.

## **Accessing remote education**

### **How will my child access any online remote education you are providing?**

All learning will be via Google Classrooms

### **If my child does not have digital or online access at home, how will you support them to access remote education?**

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

Families who required additional technology for home-learning have been identified and equipment has been provided. If further support is required, this will be provided using our hardship fund and DfE equipment updates.

## **How will my child be taught remotely?**

We use a combination of the following approaches to teach pupils remotely:

- live teaching (online lessons) via Zoom three times per day
- resources shared via Google Classroom learning platform
- reading books pupils have at home
- commercially available websites supporting the teaching of specific subjects or areas, including video clips or sequences
- long-term project work and/or internet research activities.

## **Engagement and feedback**

### **What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?**

In this section, please set out briefly:

- All pupils are expected to attend live lessons unless they are unwell or technical problems restrict access.
- For all pupils, there will be 3 main activities set per day, with additional daily reading, 30 minutes of physical exercise and one other session of skills practice, such as times tables, multiplication and handwriting.
- For pupils in Year 4 and above, work will be set which the pupils can access and submit to their teacher independently, allowing parents to focus on younger children.
- EYFS to Year 3 pupils are likely to need more support to access Google Classrooms and submit their work. The tasks set should be completed independently once the parent has set up the activity for them, following teacher guidance.

## **How will you check whether my child is engaging with their work and how will I be informed if there are concerns?**

- At the live Zoom lessons, we will monitor who is and is not in attendance.
- Work will be expected to be submitted daily. If the work is not submitted to the teacher, she will email you directly to discuss the reason why and provide support.

## **How will you assess my child's work and progress?**

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

- Work will be given feedback via the learning platform, this may require the pupil to improve the work and resubmit it.
- Personal feedback will be given 1 to 2 times per week for English and maths and as required for other subjects.

## **Additional support for pupils with particular needs**

### **How will you work with me to help my child who needs additional support from adults at home to access remote education?**

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- If your child has an EHCP, they are welcome to attend school. If you decide this is not in your child's best interests, the learning support assistant will be in touch to support home-learning.
- Children who have special educational needs or who need additional support at home will be contacted and supported further as far as practical through Zoom.
- Activities will be considered and tailored for the age of the pupils, individual child's and family's situation. The teachers will maintain regular contact with families to decide how best to adapt teaching methods to meet the needs of the pupils.

## **Remote education for self-isolating pupils**

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

### **If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?**

Each week, a list of home-learning activities, which are the same as or complement class learning, are posted on the school's website on the class page.

This work can be submitted via Google Classroom or returned to school at the end of the isolation period.