Weekly Work - Home Learning for Self Isolating Pupils

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| Class: Penguin and Grey Seal | Week Beginning: 09.11.20 |

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| Literacy | 1. Complete this week’s guided reading questions. Make sure you refer to the text. See how many you can complete in one hour. (We do not expect you to manage all of the questions.) 2. Find the lighthouse clip that we looked at last week in literacy lessons. (You can find this on you tube.) Start the clip from 1 min 36 secs until the point where the lighthouse keeper throws open the door. Write a first person narrative to describe events up until the point where the glass smashed. Try to use onomatopoeia and repetition for effect. (At the very least, you should write three paragraphs – one describing when you inspected the lantern – one describing hearing the ship and the last one describing the glass shattering all over the floor.) Try to create atmosphere through your descriptions. 3. Watch the film clip about the lighthouse keeper again. Read the attached worksheet (Lighthouse Resource 10c). Consider how the writer has conveyed a feeling of panic. Imagine that you are the lighthouse keeper. Write about the same part of the story using your own words. Focus on conveying your feelings. |
| Numeracy | Complete the maths worksheets that can be found in the maths resources section below. These are called: ‘Add and subtract fractions (1)’, ‘Add and subtract fractions (2)’, ‘Add fractions’, ‘Subtract fractions’ and ‘Mixed addition and subtraction’. ANSWERS ARE PROVIDED. |
| RE | Watch the short film clip using the link below. It explains why Jesus referred to Christians as ‘salt’ and ‘light’.  [https://safeshare.tv/x/uYEpgEfV5-0#https://safeshare.tv/x/uYEpgEfV5-0#](https://safeshare.tv/x/uYEpgEfV5-0#https://safeshare.tv/x/uYEpgEfV5-0)  Consider what you have listened to and try to explain this concept in your own words. Your explanation should be about half a side of A4 in total. Decorate your page to make your work look appealing. |
| PE | Complete 20 - 30 minutes of exercise each day. You could use some of the old Joe Wicks sessions or devise your own programme of exercise. Make sure you build in some ‘warm up’ and ‘cool down’ activities as part of this. |

Please remember there are also lots of resources online including: Oaks Academy, BBC Bitesize, Phonics Play.

If your Google Classroom is up and running, please upload to this. If not please email your work to the class email.