



### Weekly Work - Home Learning for Self Isolating Pupils

Class: Barn Owl and Kestrel	Week Beginning: 21.09.2020
Literacy	<p>Before a child can write they need to develop the fine motor skills and strengthen the muscles in their hands. Children also need to be able to make the movements using their gross motor skills before transferring them to the fine motor skills.</p> <ul style="list-style-type: none"><li>• ‘Wiggle whilst you squiggle’. You will need - either a long piece of ribbon, a scarf or even a tea towel, a favourite piece of upbeat music. What to do – play the music and practise your child’s gross motor skills, the bigger the better. Practise up and down, side to side, clockwise circles, anti clockwise circles, arches going back and forth over your head, side to side but going down to the ground (opposite the over head!), waves side to side. Practise these movements focussing on your child’s shoulder and elbow pivot and then repeat them smaller practising your child’s wrist pivot. (Adults you can join in too).</li><li>• ‘Threading skewers’ and ‘Lentil, rice and peas’ activities. Please see attached pdf for descriptions.</li><li>• Practise writing their name. Names should be written all in lower case letters with only the first letter being a capital. We teach fully cursive writing on enter. If you are unsure how this will be for your child. Please contact us and we will help you further.</li></ul>
Numeracy	<ul style="list-style-type: none"><li>• Focussing on number 1 to 4, a different number each day to avoid confusion. Explore together each numeral in turn and try identifying it from other numerals. Think about how the number can be represented in different ways e.g. spots, on a dice, tally, in a line, in a random arrangement. Look for the number around your home e.g. tv remote, clocks, phones, cookers, games. Enjoy watching the Cbeebies Numberblock episodes for numbers 1 to 4 using bbc iplayer - <a href="https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks">https://www.bbc.co.uk/iplayer/episodes/b08bzfnh/numberblocks</a></li><li>• Practise having a try at writing the numbers large e.g. in the air with your finger, chalks on the ground, with paint. Use the following rhymes to help:<ul style="list-style-type: none"><li>○ Number 1 – start at the top and down you run, that’s the way we write a one.</li><li>○ Number 2 – around and back on the railroad track, two, two, two.</li><li>○ Number 3 – around the tree and around the tree, that’s the way we make a three.</li><li>○ Number 4 – Down and over, down some more, that’s the way we make a four.</li></ul>(Please see Number Formation Rhyme Cards pdf for pictures of these to help)</li><li>• Visit hwb wales website for ‘The story of.....’ each number and play the games.<ul style="list-style-type: none"><li>○ Number 1 – <a href="http://resources.hwb.wales.gov.uk/VTC/story_of_1/eng/Introduction/default.htm">http://resources.hwb.wales.gov.uk/VTC/story_of_1/eng/Introduction/default.htm</a></li><li>○ Number 2 – <a href="http://resources.hwb.wales.gov.uk/VTC/story_of_2/eng/Introduction/default.htm">http://resources.hwb.wales.gov.uk/VTC/story_of_2/eng/Introduction/default.htm</a></li><li>○ Number 3 – <a href="http://resources.hwb.wales.gov.uk/VTC/story_of_3/eng/Introduction/default.htm">http://resources.hwb.wales.gov.uk/VTC/story_of_3/eng/Introduction/default.htm</a></li><li>○ Number 4 – <a href="http://resources.hwb.wales.gov.uk/VTC/story_of_4/eng/Introduction/default.htm">http://resources.hwb.wales.gov.uk/VTC/story_of_4/eng/Introduction/default.htm</a></li></ul></li></ul>



Understanding the World	Find out about the animal your class is named after. Find three interesting facts to share.
Creative	Draw a large picture of your face. Use a mirror to look closes at where different features are positioned and what type of hair you have. Next paint your picture using a mirror to look at what colour you skin, eyes, hair and lips are.
RE	This week we are thinking about birthdays in the class and how they are celebrated. Think about the birthdays in your family. Look at when different members have their birthdays, how old they are and how you like to celebrate them in your family. What do you remember about your last birthday? How old will you be on your next birthday?
PE	<ul style="list-style-type: none"><li>• Practise taking off and putting on your shoes all by yourself.</li><li>• Explore different ways of travelling on your feet e.g. walking, jogging, hopping, jumping, skipping, side stepping, galloping, tip toeing, giant steps, stomping, shuffling, creeping.</li></ul>

Please remember there's also lots of resources online including: Phonics Play (user name: march20, password: home) visit phase 1 and 2 areas.

If your Google Classroom is up and running, please upload to this. If not please email your work to the class email.