
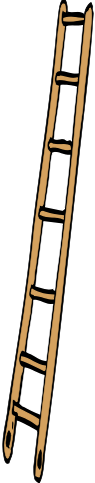




Writing Assessment - Band 1 Name/s _____

	Spelling	Handwriting and Presentation	Composition	Vocabulary, grammar & punctuation
Band 1 	<ul style="list-style-type: none"> I can spell: <ul style="list-style-type: none"> * words containing each of the 40+ phonemes already taught * common exception words * the days of the week I can name the letters of the alphabet: <ul style="list-style-type: none"> * naming the letters of the alphabet in order * using letter names to distinguish between alternative spellings of the same sound I can add prefixes and suffixes: <ul style="list-style-type: none"> * using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs * using the prefix un- * using -ing, -ed, -er and -est where no change is needed in the spelling of root words I can apply simple spelling rules and guidance, as listed in English Appendix 1 I can write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far. 	<ul style="list-style-type: none"> I can sit correctly at a table, holding a pencil comfortably and correctly I am beginning to form lower-case letters in the correct direction, starting and finishing in the right place I can form capital letters I can form digits 0-9 I understand which letters belong to which handwriting 'families' (ie letters that are formed in similar ways) and to practise these 	<ul style="list-style-type: none"> I can write sentences by: <ul style="list-style-type: none"> * saying out loud what they are going to write about * composing a sentence orally before writing it * sequencing sentences to form short narratives * re-reading what they have written to check that it makes sense I can discuss what they I written with the teacher or other pupils I can read my writing aloud clearly enough to be heard by their peers and the teacher. 	<ul style="list-style-type: none"> I can leave spaces between words I can join words and join clauses using "and" I am beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark I am using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' I am learning the grammar for year 1 in English Appendix 2 (see below) I can use the grammatical terminology in English Appendix 2 (see below) in discussing their writing and reading.

Word	<ul style="list-style-type: none"> * Regular plural noun suffixes -s or -es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun * Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper) * How the prefix un- changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat]
Sentence	<ul style="list-style-type: none"> * How words can combine to make sentences * Joining words and joining clauses using and
Text	<ul style="list-style-type: none"> * Sequencing sentences to form short narratives
Punctuation	<ul style="list-style-type: none"> * Separation of words with spaces * Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences * Capital letters for names and for the personal pronoun I
Terminology for pupils	letter, capital letter, word, singular, plural, sentence , punctuation, full stop, question mark, exclamation mark