
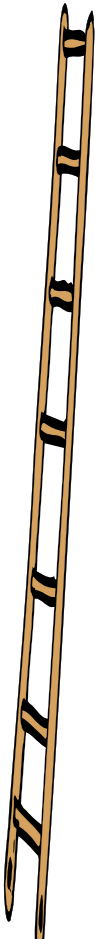




Reading Assessment - Band 6 Name/s _____

	Word Reading	Comprehension	Spoken Language (Common across Key Stage 1 and Key Stage 2)
Band 6 	<ul style="list-style-type: none">I can read aloud and understand the meaning of new words that I meet linked to the expectations of Year 6 spelling	<ul style="list-style-type: none">I can maintain positive attitudes to reading and an understanding of what I read by reading books that are structured in different ways and reading for a range of purposesI can maintain positive attitudes to reading and an understanding of what I read by increasing my familiarity with a wide range of books, including from our literary heritage, and books from other cultures and traditionsI can maintain positive attitudes to reading and an understanding of what I read by identifying and discussing themes and conventions in and across a wide range of writingI can maintain positive attitudes to reading and an understanding of what I read by making comparisons within and across booksI can maintain positive attitudes to reading and an understanding of what I read by learning a wider range of poetry by heartI can understand what I read by summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideasI can understand what I read by identifying how language, structure and presentation contribute to meaningI can discuss and evaluate how authors use language, including figurative language, considering the impact on the readerI can explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessaryI can provide reasoned justifications for my views.	<ul style="list-style-type: none">I can listen and respond appropriately to adults and my peersI can ask relevant questions to extend my understanding and knowledgeI can use relevant strategies to build their vocabularyI can articulate and justify answers, arguments and opinionsI can give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings.I can maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to commentsI can use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideasI can speak audibly and fluently with an increasing command of Standard EnglishI can participate in discussions, presentations, performances, roleplay/improvisations and debatesI can gain, maintain and monitor the interest of the listener(s)I can consider and evaluate different viewpoints, attending to and building on the contributions of othersI can select and use appropriate registers for effective communication