



The Impact of our Curriculum

We assess pupils' learning each and every day by setting clear learning outcomes, including success criteria where appropriate. Marking and feedback directly links to these areas of learning as well as setting longer term areas for improvement. We use 'assessment criteria' regularly for the English, mathematics, science and religious education to focus on gaps in learning. A summative assessment takes place each term and is fed back to parents/carers at consultation meetings. The assessment indicators are below. Our end of key stage and phonics outcomes are consistently high, preparing the pupils well for the next stage of their education. Please visit the 'School Results' page.

For foundation subjects, the curriculum is sequenced progressively with skills revisited to layer learning. Each unit of study has 'must, should and could' learning outcomes used to assess the pupils' starting points and subsequent progress. The pupils are assessed throughout all aspects of learning.