



The Implementation of our Curriculum

We implement an ambitious curriculum through a series of coherently planned and sequenced lessons that aim to commit knowledge to long-term memory. Pupils are challenged according to their individual needs; their strengths and talents are celebrated. The curriculum is assessed and monitored regularly to ensure that our intent is realised. Different approaches to learning are in place to ensure there is breadth and depth within the curriculum, enabling the best possible outcomes for all groups of learners.

Teachers offer opportunities for children to learn in different ways within a nurturing environment. These include:

- investigation, problem solving and risk-taking;
- developing fluency;
- researching and exploring;
- asking and answering questions;
- use of computer technology;
- creative opportunities;
- debates, role-plays and oral presentations; and
- designing and making things.

Throughout the day, pupils engage in whole-class, group, paired and independent work. We aim to include a variety of visual, auditory and kinaesthetic approaches so that pupils see, hear and do. We model, encourage and praise collaborative learning.

We use a range of assessments throughout the school, both formal and informal, including AfL (Assessment for Learning) to monitor, develop, fill gaps and ensure progress is made from individual starting points. In RE, for example, we use 'Knowledge Organisers' to look at children's prior learning and key vocabulary with an end-of-unit assessment to reflect and challenge.