



Shenfield St Mary's Climate Action Plan

September 2025



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As part of the Department for Education's (DfE) requirements, our plan includes at least one action from these four key areas:

1. decarbonisation
2. biodiversity
3. adaptation and resilience
4. climate education and green careers goals

Goal	Action	Steps	Timeline for the action or expected completion date	Resources
Biodiversity	Increase biodiversity on school property by	<ul style="list-style-type: none">• Locate an area to grow food. – Infant plant boxed, Planters around	July 2026	Staff: JG Cost: £60 – seeds, compost, plants, update equipment

	growing food at our school.	school, small area in reflection. <ul style="list-style-type: none">• Run weekly session with Eco warriors to prepare and plan the growth, including calendar of when to plant what. Spring term introduce gardening club to help plant and manage vegetables and flowers.• Grow food and get students/staff/parents involved in maintenance/ eg rotation on watering plant on a daily basis using water butt.		including watering cans, gloves.
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<p>Resilience and adaptation</p>	<p>Introduction of new PE kit for whole school. Phased in from foundation and optional to other years. Breathable and cooler sports material</p>	<ul style="list-style-type: none"> • Encourage pupils to wear loose, light-coloured Pe kit • Sunhats- relaunch St Marys sun caps (available at school uniform shop) • Sunscreen station in class with water bottles. 	<p>July 2026</p>	<p>Staff: JG, senior leadership team</p> <p>Cost: Free</p>
<p>Climate education and green careers</p>	<p>Embed sustainability and climate education in the wider curriculum by incorporating it in more lessons.</p>	<ul style="list-style-type: none"> • Look at whole school curriculum overview. Identify topics within each year group where climate change and sustainability can be identified, taught and 	<p>July 2026</p>	<p>Staff: JG Eco Lead/ senior leadership team</p> <p>Cost: x 1 day release</p>

		<p>highlighted.</p> <ul style="list-style-type: none"> • Identify any year groups with gaps to support and find options. • Use schemes such as Kapow to assist • Create an overview identifying links so clear to whole school where it is taught and check balance within the year groups. <ul style="list-style-type: none"> • Deliver to staff. 		
<p>Waste, consumption and recycling</p>	<p>Reduce waste by banning single use plastic water bottles.</p> <p>Phased in approach.</p>	<p>Introduce school branded water bottles for children to use in class.</p>	<p>On-going</p>	<p>Staff: Education staff, operational staff, senior leadership team</p> <p>Cost: none</p>

	<p>Phase 1 – Class based bottles need to be refillable (no plastic bottles) Introduce St Marys Water bottles. Available at school uniform shop.</p> <p>Phase 2 - Drink bottles at lunchtime packed lunches – Need to be recyclable or refillable.</p> <p>Water butt used to water gardens within school</p>	<p>Ensure access to fresh drinking water (drinking fountains) for refills.</p> <p>Watering can station located next to water butt. Eco warriors and gardening club use to water plants within school. To be used</p>		
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		in Eco sessions and gardening club.		
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