

Music
We will be learning a few different songs and exploring the sounds different instruments make.



RE
We will be looking at Hinduism and how we use our senses in worship. Then we will be finding out how a celebration brings a community together, focusing on Christmas and Eid.



PE
We will be following the new Get Set 4 PE scheme to develop our gymnastics and dance skills in indoor PE lessons. During our lessons outdoors we will be improving our ball skills and playing invasion games.

English
We will be writing poetry based on Roger McGough 'The Sound Collector' and writing about characters from Toy Story and in response to We're Going on a Bear Hunt. We will also be writing our own Buzz and Woody adventures.



Maths
We will be reading, writing and comparing numbers to 10. We will be learning our number bonds and understanding how these can help solve addition and subtraction questions. We will also look at recognising 2D and 3D shapes.

Computing
We will be learning how to programme a Beebot and then what to do to change a route by altering the algorithm.



Science
We will be learning about our bodies and the senses we have. Then we will move onto the topic of materials and carry out investigations into the best material for a purpose.



Toy Story

Starfish and Octopus

2025-2026



Art
We will be studying the art of Walt Disney and creating our own picture of a futuristic toy by developing the skills of sketching, shading and colour mixing.



Geography/History
We will be looking at toys and how they have changed. This will be consolidated by our trip to Valence House museum. We will be identifying and locating the four UK countries and measure different types of weather and describe seasonal changes.

PSHE
We will study our relationships, emotions, friends and the importance of British values, as well as how to care for one another and animals.

DT
Designing and making puppets is our focus for this term. We will be learning how to design, plan and make puppets and evaluate how they work.

