



Ladybird and Caterpillar classes Summer Term 1st 2026

For our creativity we will be making rocket sculptures inspired by the artwork of Peter Thorpe.



Stunning Starter – we will be having a People Who Help Us dressing up day.

Marvellous Middle – we will be undertaking a paper aeroplane challenge!

Fantastic Finish – we will be launching our own little rockets up into the sky and seeing just how high they can go!



For our RE, we will be finding out about why sacred places are special and important to people, visiting St Mary's church and looking at different places of worship. Also, we will be exploring different artefacts and items of clothing used by people of different faiths and beliefs.

Our author focus during this topic will be Oliver Jeffers and many of his wonderful stories.



We will finish the topic off by focusing on space and comparing the different environments of the earth, sun, moon and planets.

We will develop our understanding of the emergency services and how to make a 999 call.



Personal, Social and Emotional Development, we will continue with our Jigsaw approach to teaching PSSED focussing on 'Relationships'.

We will be looking at bridge structures and their different designs. This will led us into looking at the bridge structures designed by Brunel.



For our maths we will be learning numbers up to 20 and the counting pattern. We will continue to focus on adding and taking away. In our shape learning we will develop our understanding of how shapes can be combined and separated to make new shapes.



We will explore the forces of push and pull, and how they change the way an object moves.

As part of our Understanding of the World we will be finding out about different modes of transport on land, in the sky and in the sea.



We will be finding out about the historical figures of Neil Armstrong, Tim Peake, Mae Jemison and Amelia Earhart.



We will be looking at maps and developing our understanding of how they are used. We will also be making simple maps of our own.

