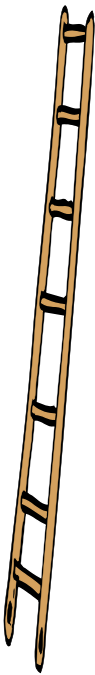




Maths Assessment - Year 1

Name/s _____

	Number and Place Value	Addition & Subtraction	Multiplication & Division	Fractions	Measurement	Properties of Shapes	Position and Direction
Year 1 	- I can count to and across 100, forwards and backwards, beginning with 0 or 1, or from any given number - I can count, read and write numbers to 100 in numerals; count in multiples of 2s, 5s and 10s - If I am given a number I can identify 1 more and 1 less - I can identify and represent numbers using objects and pictorial representations including the number line, and use the language of: equal to, more than, less than (fewer), most, least - I can read and write numbers from 1 to 20 in numerals and words.	- I can read, write and interpret mathematical statements involving addition (+), subtraction (-) and equals (=) signs - I can represent and use number bonds and related subtraction facts within 20 - I can add and subtract one-digit and two-digit numbers to 20, including 0 - I can solve one-step problems that involve addition and subtraction, using concrete objects and pictorial representations, and missing number problems such as $7 = ? - 9$.	I can solve one-step problems involving multiplication and division, by calculating the answer using concrete objects, pictorial representations and arrays with the support of the teacher.	- I can recognise, find and name a half as 1 of 2 equal parts of an object, shape or quantity - I can recognise, find and name a quarter as 1 of 4 equal parts of an object, shape or quantity.	- I can compare, describe and solve practical problems for: - lengths and heights [for example, long/short, longer/shorter, tall/short, double/half] - mass / weight - capacity and volume - time - I can measure and begin to record the following: i. lengths and heights ii. mass/weight iii. capacity and volume iv. time (hours, minutes, seconds) - I can recognise and know the value of different denominations of coins and notes - I can sequence events in chronological order using language - I can recognise and use language relating to dates, including days of the week, weeks, months and years - I can tell the time to the hour and half past the hour and draw the hands on a clock face to show these times.	- I can recognise and name common 2-D and 3-D shapes, including: * 2-D shapes * 3-D shapes	I can describe position, directions and movements, including whole, half, quarter and three-quarter turns.