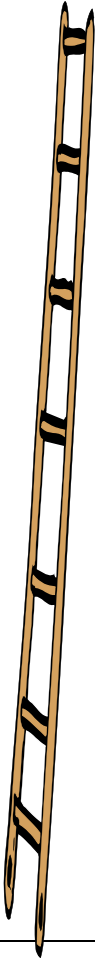




Reading Assessment - Year 6 Name/s _____

	Word Reading	Comprehension	Spoken Language (Common across Key Stage 1 and Key Stage 2)
Year 6 	I can read aloud and understand the meaning of new words that I meet linked to the expectations of Year 6 spelling	- I can maintain positive attitudes to reading and an understanding of what I read by reading books that are structured in different ways and reading for a range of purposes - I can maintain positive attitudes to reading and an understanding of what I read by increasing my familiarity with a wide range of books, including from our literary heritage, and books from other cultures and traditions - I can maintain positive attitudes to reading and an understanding of what I read by identifying and discussing themes and conventions in and across a wide range of writing - I can maintain positive attitudes to reading and an understanding of what I read by making comparisons within and across books - I can maintain positive attitudes to reading and an understanding of what I read by learning a wider range of poetry by heart - I can understand what I read by summarising the main ideas drawn from more than one paragraph, identifying key details that support the main ideas - I can understand what I read by identifying how language, structure and presentation contribute to meaning - I can discuss and evaluate how authors use language, including figurative language, considering the impact on the reader - I can explain and discuss my understanding of what I have read, including through formal presentations and debates, maintaining a focus on the topic and using notes where necessary - I can provide reasoned justifications for my views.	- I can listen and respond appropriately to adults and my peers - I can ask relevant questions to extend my understanding and knowledge - I can use relevant strategies to build their vocabulary - I can articulate and justify answers, arguments and opinions - I can give well-structured descriptions, explanations and narratives for different purposes, including for expressing feelings. - I can maintain attention and participate actively in collaborative conversations, staying on topic and initiating and responding to comments - I can use spoken language to develop understanding through speculating, hypothesising, imagining and exploring ideas - I can speak audibly and fluently with an increasing command of Standard English - I can participate in discussions, presentations, performances, roleplay/improvisations and debates - I can gain, maintain and monitor the interest of the listener(s) - I can consider and evaluate different viewpoints, attending to and building on the contributions of others - I can select and use appropriate registers for effective communication