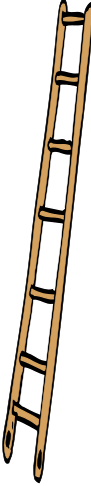




Writing Assessment – Year 1 Name/s _____

	Spelling	Handwriting and Presentation	Composition	Vocabulary, grammar & punctuation
Year 1 	- I can spell: * words containing each of the 40+ phonemes already taught * common exception words * the days of the week - I can name the letters of the alphabet: * naming the letters of the alphabet in order * using letter names to distinguish between alternative spellings of the same sound - I can add prefixes and suffixes: * using the spelling rule for adding -s or -es as the plural marker for nouns and the third person singular marker for verbs * using the prefix un- * using -ing, -ed, -er and -est where no change is needed in the spelling of root words - I can apply simple spelling rules and guidance, as listed in English Appendix 1 - I can write from memory simple sentences dictated by the teacher that include words using the GPCs and common exception words taught so far.	- I can sit correctly at a table, holding a pencil comfortably and correctly - I am beginning to form lower-case letters in the correct direction, starting and finishing in the right place - I can form capital letters - I can form digits 0-9 - I understand which letters belong to which handwriting 'families' (ie letters that are formed in similar ways) and to practise these	- I can write sentences by: * saying out loud what they are going to write about * composing a sentence orally before writing it * sequencing sentences to form short narratives * re-reading what they have written to check that it makes sense - I can discuss what they I written with the teacher or other pupils - I can read my writing aloud clearly enough to be heard by their peers and the teacher.	- I can leave spaces between words - I can join words and join clauses using "and" - I am beginning to punctuate sentences using a capital letter and a full stop, question mark or exclamation mark - I am using a capital letter for names of people, places, the days of the week, and the personal pronoun 'I' - I am learning the grammar for year 1 in English Appendix 2 (see below) - I can use the grammatical terminology in English Appendix 2 (see below) in discussing their writing and reading.

Word	* Regular plural noun suffixes -s or -es [for example, dog, dogs; wish, wishes], including the effects of these suffixes on the meaning of the noun * Suffixes that can be added to verbs where no change is needed in the spelling of root words (e.g. helping, helped, helper) * How the prefix un- changes the meaning of verbs and adjectives [negation, for example, unkind, or undoing: untie the boat]
Sentence	* How words can combine to make sentences * Joining words and joining clauses using and
Text	* Sequencing sentences to form short narratives
Punctuation	* Separation of words with spaces * Introduction to capital letters, full stops, question marks and exclamation marks to demarcate sentences * Capital letters for names and for the personal pronoun I
Terminology for pupils	letter, capital letter, word, singular, plural, sentence , punctuation, full stop, question mark, exclamation mark