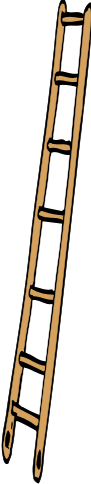




	Animals including Humans	Materials	Plants	Seasonal Changes	Working Scientifically
Year 1 	Identify and name a variety of common animals including fish, amphibians, reptiles, birds and mammals. Identify and name a variety of common animals that are carnivores, herbivores and omnivores. Describe and compare the structure of a variety of common animals (fish, amphibians, reptiles, birds and mammals, including pets). Identify, name, draw and label the basic parts of the human body and say which part of the body is associated with each sense. Observe, identify and sort using all of the senses. Collect data and place it on a pictogram.	Distinguish between an object and the material from which it is made. Identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock. Describe the simple physical properties of a variety of everyday materials (translucent, transparent, opaque, waterproof, flexible.) Compare and group together a variety of everyday materials on the basis of their simple physical properties.	Identify and name a variety of common wild and garden plants, including deciduous and evergreen trees. Identify and describe the basic structure of a variety of common flowering plants, including trees. Match pictures to name plants. Understand that plants are grown for a purpose.	Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.	Ask simple questions and recognise that they can be answered in different ways. Use simple equipment to observe closely. Perform simple tests. Identify and classify. Use observations and ideas to suggest answers to questions. Gather and record data to help in answering questions.