

EYFS	Autumn Term 1	Philosophy	What is my Place in the world?	
Children:		Examples:	ELG links:	
MUST - Talk about someone or something that is special to them - Say what is important to them - Recognise that some people believe in God or Jesus		- Name a special person (e.g. family member, friend) and gives a simple reason. - Share an item, drawing or idea and says why it matters to them. - Identify God or Jesus as important to some people when listening to a story.	PSED (relationships), C&L (speaking), UTW (people important to them) PSED (sense of self), C&L (expressing ideas), UTW (own experiences) UTW (knows some similarities and differences in beliefs), C&L (listening)	
SHOULD - Describe about what is important to them and begin to explain why - Talk about why God or Jesus are important to some people - Listen to others and recognise that people have different beliefs and ideas		- Give a simple reason (e.g. “because they help me” or “it makes me happy”). - Refer to a story (e.g. Jesus helping others) and links this to why people care about Him. - Listen and responds appropriately when others share what is important to them.	C&L (speaking clearly), PSED (understanding self) UTW (understands beliefs), C&L (retelling and explaining) PSED (respect for others), C&L (listening and attention), UTW (differences)	
COULD - Share similarities and differences in what people think is important - Talk about how beliefs might help people to be kind and caring - Express their own ideas about kindness, belonging or what matters		- Notice that different children or people choose different special things. - Link a story (e.g. Good Samaritan) to helping or kindness. - Share a simple personal idea (e.g. “being kind is important because it helps others feel happy”).	UTW (similarities and differences), C&L (discussion) PSED (managing behaviour, empathy), UTW (beliefs influencing actions) PSED (self and others), C&L (expressing ideas)	