

| Year 1                                                                                                                                                                                                                                                                                   | Autumn Term 2                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                | Lens: Human & Social Science |
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| Enquiry 2: How does a celebration bring a community together?                                                                                                                                                                                                                            |                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                              |                              |
| Children:                                                                                                                                                                                                                                                                                | Examples:                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                                    |                              |
| <b>MUST</b> <ul style="list-style-type: none"> <li>• Identify key information about Hinduism</li> <li>• Describe what people do during a celebration</li> <li>• Recognise that celebrations involve a community of people</li> <li>• Ask questions about why people celebrate</li> </ul> | <ul style="list-style-type: none"> <li>• Name key information about Islam:               <ul style="list-style-type: none"> <li>○ God (one God – Allah)</li> <li>○ place of worship (mosque)</li> <li>○ holy book (Qur'an)</li> <li>○ followers (Muslims)</li> </ul> </li> <li>• Say what people do during celebrations, such as sharing food, giving to others, praying or coming together at events like Christmas or Eid.</li> <li>• Identify that celebrations include family, friends or a wider community, such as people gathering at a church or mosque</li> <li>• Suggest simple questions such as why people celebrate, what people do or who takes part</li> </ul>                                |                              |
| <b>SHOULD</b> <ul style="list-style-type: none"> <li>• Describe how people celebrate in different ways</li> <li>• Recognise how celebrations bring a community together</li> <li>• Explain how celebrations show what people believe is important</li> </ul>                             | <ul style="list-style-type: none"> <li>• Identify different ways people celebrate, such as Christians celebrating Christmas and Muslims celebrating Eid with food, prayer and giving.</li> <li>• Explain that celebrations bring a community together because people join in the same activities, share time and feel included</li> <li>• Refer to examples of kindness, sharing, family and giving to others when considering what celebrations show people value.</li> </ul>                                                                                                                                                                                                                               |                              |
| <b>COULD</b> <ul style="list-style-type: none"> <li>• Explain why celebrations help people feel part of a community</li> <li>• Ask thoughtful questions about why celebrations are important</li> <li>• Justify how celebrations help people feel part of a community</li> </ul>         | <ul style="list-style-type: none"> <li>• Refer to how celebrations help people feel part of a community by bringing people together to share food, spend time together and take part in activities during celebrations such as Christmas or Eid.</li> <li>• Suggest questions such as: Why do Christians and Muslims celebrate in different ways? Why do some people go to church and others go to a mosque? How is this linked to what they believe?</li> <li>• Give reasons why celebrations help people feel part of a community because people come together in places like churches and mosques, share food, give to others and show kindness during celebrations such as Christmas and Eid.</li> </ul> |                              |