



Shenfield St Mary's Climate Action Plan

September 2026



As part of the Department for Education's (DfE) requirements, our plan includes at least one action from these four key areas:

1. decarbonisation
2. biodiversity
3. adaptation and resilience
4. climate education and green careers goals

Goal	Action	Steps	Timeline for the action or expected completion date	Resources
Biodiversity	To continue to Increase biodiversity on school property by growing food at our school.	Introduce a shady area within our school with the Woodland trust free 15 tree saplings Take part in potatoes for schools and grow potatoes in garden area. Once	July 2027	Staff: JG Cost: £60 – seeds, compost, plants, update equipment including watering cans, gloves.

		harvested sell at a stall at summer fayre Take part in RHS Plants for wellbeing – mental health support. Each class takes responsibility for a class plant Run weekly session with sustainability leaders to prepare and plan the growth, including calendar of when to plant what. Spring term introduce gardening club to help plant and manage vegetables and flowers.(include vulnerable pupils) Grow food and get students/staff/ parents involved in maintenance/ eg rotation on watering		
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		plant on a daily basis using water butt.		
Resilience and adaptation	Introduce RHS plants for well being campaign to support children's mental health	Launch Plants for well being in a whole school assembly Introduce to staff in staff meeting Identify 4 focus classes to support the project Involve JC as part of mental health support for children Children take responsibility for their class plant	July 2027	Staff: JG, senior leadership team Cost: Free Hats encouraged and all wore during hot weather. Bottles used but not school ones as school uniform shop do not do. Looking into sports for 26/27 bottles

Climate education and green careers	Embed sustainability and climate education in the wider curriculum by incorporating it in more lessons.	Look at whole school curriculum overview. Identify topics within each year group where climate change and sustainability can be identified, taught and highlighted. Identify any year groups with gaps to support and find options. Use schemes such as Kapow to assist Create an overview identifying links so clear to whole school where it is taught and check balance within the year groups. Deliver to staff.	July 2027	Staff: JG Eco Lead/ senior leadership team Cost: x 1 day release JG covered classes so will do this year
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Waste, consumption and recycling	Reduce waste by introducing water bottles for sports team Investigate recycling plants within the school garden	Purchase St Marys water bottles set of 12 to take on school sports events. Within the school garden use eco recyclable compost and plant protection e g coffee beans Start a compost heap	On-going	Staff: Education staff, operational staff, senior leadership team Cost: compost heap container
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